

Application to Enrol in a Victorian Government School

This form has been designed to support students to apply for a place at a Victorian Government School. If a student is offered a place at a school, a School Enrolment Form, with attached supporting documentation, may need to be completed to finalise enrolment.

Your child's right to enrolment

Your child is guaranteed a place at the school they are zoned for, as shown on the Find My School website.

This means that if your child lives within the school zone, they must be offered a place when seeking enrolment. To find the school you are zoned for (referred to as your local school) visit www.findmyschool.vic.gov.au

Going to a school outside your zone

You have the choice to seek enrolment at a school that is not your local school. Your child should be offered a place if the school has sufficient accommodation.

If the school has limited accommodation, applications are considered using the priority order of placement. The priority order of placement prioritises out-of-zone siblings and then students in order of closeness of their home to the school.

In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. Family and student privacy will be maintained when considering applications on compassionate grounds.

To find out more, visit www.vic.gov.au/how-choose-school-and-enrol

Student tests and interviews

Enrolment offers are not dependent on a satisfactory report or interview. Student tests or interviews may only occur after an enrolment offer has been accepted.

Students with disability

Every student has the right to attend their local school. Students with disability have the same right to enrol in their local school as students without disability.

All schools must make <u>reasonable adjustments</u> so that students with disability can learn and achieve on the same basis as students without disability.

You also have the option to seek enrolment for your child at a government specialist school for students with disability.

International students

Fee-paying international students should apply through the Victorian Student Program at www.study.vic.gov.au

STUDENT DETAILS

Surname:												
First Given Name:												
Second Given Name:(if applicable)												
Preferred First Name:(if applicable)												
Date of Birth: (dd-mm-yyyy)				Ge	ender:	Male	Fer	nale	Self des	cribed:		
Which year are you seeking to enrol this student?												
Foundation(Prep) 1	_2	<u></u> 3	_ 4	<u></u> 5	<u>6</u>	<u> </u>	8	_ 9	<u> </u>	<u>1</u> 1	12	Ungraded

Intended start date:								
Day 1, Term 1	ner (dd-mm-yyyy):///							
Are you seeking to enrol the s	tudent at this school full-time?	∐Yes (r	move to next sec	ction) 🔲 l	No			
If No, how many days a week would the student be attending this school?								
If No, provide a reason why you are seeking part-time enrolment:								
Other school name:		Days /		Has enrolm		Yes	По	
Other school name:		week: Days /		been accep Has enrolm	tea? –	Yes	П	
Other School Hame.		week:		been accep	ted?	7162	Пио	
Do you live in the school's zon Go to www.findmyschool.vic.gov		□Y	es	□N	0			
	mpuses, what campus is the stu	ident apply	ing for?					
Otrado esta Domeso cont	Danislaman							
Student's Permanent		malasit (5.0	alia alassa des 1 - 11	a aak!	دار افتاء :		- m. r = 1	
amount of time at two addresses, bo	the address where they spend the roth are considered their permanent a	address and y	your child will be	entitled to en	rol in the de	esignated	d .	
school will let you know what pro	dress. Please provide proof of perroof is required. For more information	n, please refe	er to the Resident	ial Address (Checklist, av	/ailable a	at:	
may make enquiries to verify the inf	nts/parents/going-to-school/100-point ormation provided, such as checking	g the electora	ıl roll at an Austra	ilian Electora	l Commissio	on office	or the	
	d office; checking with a real estate a roperty is a studio or one bedroom u		ecking whether the	ere are any r	egulations/c	codes lin	niting the	
No. & Street Address:								
Suburb:								
State:		Pos	stcode:					
How often does this student li	ve at this address?							
□Always	☐Mostly			Balance	ed (50%)			
If the student lives at another address during the school week, please provide further details including the address, who they reside with, and how many days a week the student lives there:								
they reside with, and new many days a week the student lives there.								
Siblings								
	include step-siblings and students re care, kinship care and permanent ca		ner as part of a mi	ultiple family	cohabitation	or out-o	of-home-	
Does the student have any s		Yes	No (move to next section)			1)		
Name		Current	Reside at same residential					
1			Year Level	address a	as the stud ☐No		netimes	
2				Yes	□No		netimes	
3				□Yes	□No	_	netimes	
4				Yes	□No		netimes	
OFFICE USE ONLY								
Proof of the student's permanent residence provided?								
Eligible for enrolment:								
☐Yes - DNS ☐Y	es - Sibling Yes - C	Closeness	□Yes –	Compassio	nate	□No	1	
2								

PARENT/CARER DETAILS

This form should be completed by parents or carers who are responsible for enrolling their child in school. It is the responsibility of the person completing this form to consult with all other adults that need to be involved in the enrolment process. If required information is not provided or there is a dispute between parents about a child's enrolment, the enrolling principal is required to consider the student's education and wellbeing when deciding whether to defer or accept the enrolment.

Enrolling Adult 1

Surname:					
First Given Name:					
Contact Mobile Number:					
Contact Home Phone:					
Contact Email Address:					
Correspondence Address:					
Student lives with Adult 1:	Always	Mostly	Balanced(5	0%) Occ	asionally
Adult 1 Relationship to Student:	Parent Relative	□Step Parent □Friend	☐Foster Pare	_	t Family er:
Enrolling Adult 2					
Surname:					
First Given Name:					
Contact Mobile Number:					
Contact Home Phone:					
Contact Email Address:					
Correspondence Address:					
Student lives with Adult 2:	Always	Mostly	Balanced(50%)	Occasionally	Never
Adult 2 Relationship to Student:	Parent Relative	Step Parent	Foster Parent Self	☐ Host Family	
Declaration					
Information is collected and hand www.education.vic.gov.au/Pages.			ls' Privacy Policy,	available here:	
Please also refer to the Victorian health information in schools: www					
I/We confirm that:					
 I am/We are the persor The information in this I/We agree to authorise 	form is true a	and correct.		ic signature.	
Signature of Enrolling Adult:				Date:/	/
Signature of Enrolling Adult (if a	ipplicable):			/Date:/	/



PSC SUPPLEMENTARY PRE-ENROLMENT INFORMATION 2023

Student Information to a	issist with enrolment inte	erview set up:				
Current School:						
Coordinator or recomme	nded contact person:					
Current Year Level:						
Reason for leaving:						
Country of Birth:						
Is this student funded on	the DET Disability & Impa	irment program: Yes/No				
Is English a Second Langu	age Yes/No If Yes, Langu	uage spoken at home:				
Is this student a current r	recipient of CSEF (Camps, .	Sport, Excursion Fund) fui	nding: Yes/No			
MEDICAL CONDITIONS	or DISABILTIES: (please ci	rcle)				
Asthma	Diabetes	Epilepsy				
Key Allergy	Hearing Loss Vision Impairment					
Other	Details if other:					
Is this student of ABOR	IGINAL or TORRES STRAIT	ISLANDER ORIGIN? Yes,	/No Please Circle			
KOORIE/ABORIGINAL	TORRES STRAIT	ISLANDER BOTH				
ARRIVAL DATE TO AUSTR	ALIA:					
VISA EXPIRY DATE:		VIS SUB CLASS NO:				
Are there any Wellbeing	or Educational concerns?					