

# Pakenham Secondary College 2024 Electives Handbook Year 9



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# Introduction

Students must choose two electives from Arts, Technology, Health and Physical Education. Students can only choose one elective per learning area. NOTE: Students who wish to study languages (French) must select this. It will be done across the year for two periods per week. This will impact on elective time.

Costs associated with each elective are stated in the subject description included in this booklet.





# THE ARTS

# Year 9 Elective – Art

## Course Description

This elective aligns with VCE Art Making and Exhibiting and is recommended for students who are interested in fields such as painting, sculpting, art teaching, visual arts and crafts professionals.

Throughout this course students will develop a range of art techniques in drawing, media, painting and printmaking. Selected finished art works will be displayed at the end of semester exhibition.

## Areas of Study

- Painting
- Drawing
- Printmaking
- Sculpture
- Analysing artworks and artists practice

**Subject Cost:** \$70.00

**Link to VCE/VET Subjects:** [VCE Art Making and Exhibiting \(Units 1 – 4\)](#)

**Contact Person:** Ms Emily Schinzig or Ms Sharon Sloan

# Year 9 Elective – Digital Art & Design

## Course Description

This elective aligns with VCE Visual Communication Design and VCE Art Making and Exhibiting and is recommended for students who are interested in creative fields such as animation, advertising, illustration, interior design, marketing, graphic designer and signwriting.

Students will be introduced to techniques in animation, character design and the moving image. They will study the history of animation and utilise these new techniques to create their own short animations.

Students will explore the design process to develop visual imagery for different purposes, audiences and in response to specific needs. They will use a combination of freehand drawing techniques and software to develop their ideas. Students will also learn a range of typography techniques.

Throughout this subject, students will develop practical skills and critical thinking skills which will inform their work as artists and as an audience.

## Areas of Study

- Procreate and Photoshop
- Digital design
- Animation
- Character design
- Digital painting
- Typography
- Responding to artists who use digital art and design in their practice

**Subject cost:** \$60.00

**Link to VCE/VET Subjects:** [VCE Visual Communication Design \(Units 1 – 4\)](#)

[VCE Art Making and Exhibiting \(Units 1 – 4\)](#)

**Contact Person:** Ms Emily Schinzig or Ms Casey Rhodes-Anderson

# Year 9 Elective – Photography

## Course Description

This elective aligns with VCE Art Making and Exhibiting and is recommended for students who are interested in creative fields such as photography, gallery or museum curator, graphic designer, visual artist, art teacher, magazine photo editor.

Students will learn the operation and function of a digital camera in the production of a folio of digital prints, landscapes.

## Areas of Study

- Operation and function of a digital camera
- Aperture and shutter speed
- Composition, art elements and design principles in photography
- Editing/manipulation using Photoshop
- Developing a photography folio

**Subject Cost:** \$50.00

**Link to VCE/VET Subjects:** [VCE Art Making and Exhibiting \(Units 1 – 4\)](#)

**Contact Person:** Ms Emily Schinzig

# Year 9 Elective – Drama

## Course Description

In this unit students will be introduced to the influential theatrical styles from the Renaissance. Namely, students will explore the physical comedy and stock characters of Commedia Dell'Arte and the poetic and heightened style of Shakespearian theatre. Students will learn how these styles influenced modern performance, and why it is still so popular to this day. Students will participate in practical workshops, theory lessons and construct performances. Students will also have the opportunity to see a professional production in the style of Commedia Dell'Arte and Shakespearean theatre, in order to have a model for their own performance making.

## Assessment Tasks

Learning Tasks for the unit include participation in workshops, mini performances and theory homework. Assessment Tasks will include a Commedia Dell'Arte Performance and Commedia Performance Analysis, Shakespearean Ensemble Performance and a Shakespeare Performance Analysis.

## Proposed Topics

Commedia Dell'Arte:

- Understanding Stylised and Exaggerated Movement
- Lazzi – Physical and Wordplay
- Stock Characters and their hierarchy
- Asides and Audience Interaction

Shakespearean Theatre:

- A brief historical look
- Tackling the Language
- Romeo and Juliet – a text exploration
- Midsummer Nights Dream – a text exploration

## Potential Costs

- Students may need to pay \$30 to cover costs of any excursions that occur for this subject.
- This is subject to change, depending on the production we go and see for a key assessment task.

Link to VCE Subjects: [VCE Theatre Studies](#)

Contact Person: Ms Genelle Lentini



# Year 9 Elective – Music

## Course Description

Year 9 Music is aimed at inspiring students to develop a true passion for music and musical performance. This subject is aimed for students to further develop their musical skills and knowledge. You will have opportunities to play a range of styles of music in both group and solo performance, create your own music using technology, analyse a variety of different musical styles and understand the elements that are used to construct music.

## Content

Year 9 Music is split into four main areas of study:

**1. Musical Performance (Solo and Group):** Students will learn how to rehearse, interpret music and present chosen songs to the wider school community. Students will provide constructive feedback to your peer's performances as well as self-reflecting on your own rehearsals and performances.

**2. Music Technology (Composition):** Using theory learned in class, you will create a song of your own using a program called Soundtrap. Students will learn how to modify loops, create drumbeats and create music with a range of instruments. At the end of the project, you will have created a complete finished song in an mp3 format.

**3. Musical Analysis:** Students will learn a range of musical terminology and how to write and respond to music heard using musical language.

**4. Music Theory/Aural Comprehension:** Students will learn about rhythm, chords, intervals, and scales and how to apply these to your instrument in a practical way.

## Assessment

- Performance (Solo and Group)
- Soundtrap Composition (Mixing Music Online)
- Musical Analysis
- Theory /Aural Exam

\*It is strongly encouraged for students to have instrumental lessons on their main instrument at school or privately but is not essential.

**Link to VCE Subjects:** [VCE Music](#)

**Contact Person:** Ms Kimberley Hawking



# TECHNOLOGY

# Year 9 Elective – Fashion and Product Design

## Course Description

This course offers students the opportunity for self-expression, through the design and construction of several projects.

Students will be designing and making a backpack, a hooded jumper and a recycled garment project.

Students will be required to purchase fabric for their jumper and bring a garment for their recycling.

They will be required to follow a series of design briefs, which will encourage them to think about the final product and create a series of drawings. They will learn to follow a basic commercial pattern and increase their sewing machine skills. Students will also learn to evaluate their final product through completion of detailed self-assessment and evaluation questions.

## Areas of Study:

- Introduction to course
- Introduction to commercial sewing patterns:
  - Placement of pattern and fabric
  - Cutting out of garment
- Construction of garments:
  - Using a sewing machine and other equipment
- Revision of construction and evaluation of outcomes
- Students will complete a series of design assignments throughout the semester

**Subject Cost:** \$50.00

**Link to VCE / VET Subjects:** [Product Design Technology \(Textiles\) Units 1 to 4](#)

VET Fashion

**Contact Person:** Mrs. Robyn Gramc

# Year 9 Elective – Food Technology

## Course Description

This unit of study is a combination of investigating, designing and producing food from around the world and food suitable for special occasions. Students will look at how our diet has changed from early Indigenous Australian cuisine to how European settlers came and introduced new foods into Australia and changed the way we eat today.

Students will research key ingredients, cooking methods, typical meal patterns and rituals of each country investigated. Their culinary skills will further develop by learning how to cook a variety of foods for different occasions and from different continents.

They will have the opportunity to individually research, design and produce food products and then evaluate their skills.

## Areas of Study

- Safety and hygiene in the kitchen
- Indigenous Australian Food
- Cultural influences on Australian food
- Cuisines throughout the world
- Food for Special Occasions
- The Design Process

Subject Cost: \$200.00

**Link to VCE Subjects:** [Food Studies Units 1 and 2](#)

**Contact Person:** Ms. Joan Robertson

# Year 9 Elective – Digital Technology

## Course Description

This course will give students a functional knowledge of computer programs, such as MS Office suite and will provide students with knowledge, skills, processes and understanding of Information Technology

The study of this course will contribute to the general education of students and is not just for those intending to pursue further study in the ICT area.

## Areas of Study

- Microsoft Office – Word, Excel, PowerPoint
- Issues in ICT (Social Networking, Cyber Safety and Privacy Settings)
- Introduction to Web Design
- Introduction to Computer Game Industry and Programming
- Computer Hardware and Software

**Subject Cost:** \$0.00

**Links to:** [Computing Units 1 and 2](#)

**Contact Person:** Mr. Brad James

# Year 9 Elective – Wood and Product Design Technology

## Course Description

During the semester students are engaged in theory and practical work. Students design and manufacture a product to meet the needs of a design brief. Students maintain a folio that records all aspects of the design process and other related theory.

## Areas of Study

- Design Process (Folio)
- Working with Hand Tools and Machines
  - Marking and Measuring
  - Cutting and Shaping
  - Woodwork Joints
  - Decorative Techniques
  - Introduction to Metalwork
- Evaluation of Product

**Subject Cost:** \$80.00

**Link to VCE / VET Subjects:** [Product Design Technology \(Wood\) Units 1-4](#)

VET Building and Construction

**Contact Person:** Mrs. Sharon Sloan and Mr. Glenn Carroll



# HEALTH & PHYSICAL EDUCATION

# Year 9 Elective – Team Sports

## Course Description

In this elective, students will participate in and explore a variety of sports, including those commonly played in Australia, as well as international and alternative sports. Students will develop an understanding of the factors affecting the performance of an elite athlete, including their coach, nutrition and state of mind. Students will investigate the work of the World Anti-Doping Agency (WADA) and Australian Sports Anti-Doping Authority (ASADA), to ensure sport is clean and fair for all, as well as ensuring elite athletes are positive role models. Furthermore, students will analyse common acute and chronic injuries in sport and examine different methods to prevent them from occurring.

## Areas of Study

- Sports Coaching
- Sports Nutrition
- Injuries and Illnesses in Sport
- Sports Psychology
- Drugs in Sport

Subject Cost: \$0.00

**Link to VCE Subjects:** [Physical Education Units 1 and 2](#)

VET Sport and Recreation

**Contact Person:** Ms. Emma Robinson





# LANGUAGES

# Year 9 Elective – French

## Course description

The Languages Pathway 2 curriculum in French focuses on the development of communication in a variety of social and cultural contexts in both written and spoken form.

Through multi-modal immersion and modelled use of language, the teaching and learning program will consolidate students' existing knowledge of French grammatical conventions, then extend upon students' personal vocabulary and knowledge of language structures such as verb tenses, definite and indefinite articles, along with possessive, personal, direct and indirect pronouns. Students will read, view, or listen to a range of multi-modal texts to obtain factual information on defined topics of interest in order to construct conversations with others or written reflections.

Students will develop a deep understanding of the close relationship between language and cultural conventions that recognise social norms of purpose and context in formal and informal communication. They will gain an understanding of diverse views and beliefs within a different cultural community as compared with their own and be able to articulate a preference, provide information or a point of view on a given topic.

## Areas of Study

- Viewing, listening, reading and responding to French texts
- Oral and written French communication in both formal and informal social contexts
- Creative Cultural Research Folio
- Writing Folio
- French Immersion Incursion or Excursion

**Subject Cost:** \$20.00

**Link to VCE Subjects:** Languages Units 1 to 4

**Contact Person:** Mrs. Deborah Kielnhofer



# DUKE OF EDINBURGH

# Year 9 Elective – Duke of Edinburgh

## Course Description

The Duke of Edinburgh's International Award is a unique and exciting opportunity for young people (aged 14-25) to get out of their comfort zone and develop their initiative, self-esteem and sense of adventure.

It is the world's leading youth achievement Award, empowering young people with the skills and opportunities to realise their full potential and go beyond academic success. The Award is self-directed by each young person – they choose the activities they would like to pursue and set goals for each section.

In 2024 Pakenham Secondary College will be running the Duke of Ed Bronze Level Award as a Year 9 Elective across the whole year.

The time commitments for the Physical Recreation, Voluntary Service, and Skills Award sections are one hour per week for 13 weeks each. The Voluntary Service section will be completed during class time, whilst the Physical Recreation and Skills sections are to be completed in the student's own time, outside of school. Students must choose one of these sections as a major and are required to make a 6-month commitment to this section of their choice.

Students will be fully involved in the planning of two overnight camps for the Adventurous Journey section. The types of these camps will depend on the students' interests.

Other topics covered during classes include; Community, Teamwork, Personal Identity & Emotional Intelligence and Leadership. Students will also have the opportunity to attend excursions such as surfing, rock-climbing and other outdoor adventure activities.

**PLEASE NOTE: THIS ELECTIVE RUNS FOR THE ENTIRE YEAR.**

## Areas of Study

- Physical Recreation (a sport or exercise)
- Voluntary Service (unpaid voluntary work)
- Skills (non-physical ability)
- Adventurous Journeys (including two overnight camps)

**Subject Cost:** \$189.00

**Link to VCE Subjects:** [VCE Vocational Major](#)

- [Personal Developments Skills](#)
- [Work Related Skills](#)

[Outdoor and Environmental Studies \(Units 1 – 4\)](#)

**Contact Person:** Ms. Allison Barrie & Ms. Jamie Gourlay



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